

Responding to Students:

<p>What I saw/heard:</p> <p>Student 1</p> <p>Student 2</p> <p>Student 3</p>	<p>I'm thinking:</p> <p>(What the student can do, where the student would fit on the multiplicative thinking continuum...)</p>
<p>What trends am I seeing across the 'class'?</p>	
<p>What will I do tomorrow with these students? (To be completed after discussion with the rest of the 'team'.</p>	